Vocabulary Skill Check

Grade 8 · Word parts · Try 2

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

Passage 1

An exhibition competition lets teams submit one final design. The organizers describe the final submission as **irrevocable** so teams understand the commitment involved.

The competition’s rules explain the difference between saving a practice version and making a final submission. The organizers answer questions during the week before entries are due.

After confirmation, a team cannot withdraw its design or replace it with another version. The rule applies even if students later develop a stronger idea, which is why the organizers recommend checking every required part before using the submission button.

Teams can continue discussing their work after submitting it, and the organizers provide a receipt. Each receipt is stored with the corresponding entry for the judging session.

1. Using the prefix ir- (meaning not) and revoke (meaning take back) and the passage, what does “irrevocable” most likely mean?

Circle ONE letter.

A not able to be withdrawn or reversed

B not yet considered by the responsible group

C difficult to explain clearly to other people

D likely to change as soon as circumstances improve

Passage 2

Milo wanted his little cousin to feel comfortable helping with the school garden. He prepared a list of instructions before they arrived and carried it beside the seed packets.

They knelt together near the first planting bed. Milo gradually realized that his constant corrections were **counterproductive**, even though he intended to make the task easier.

The more he interrupted her, the less willing she became to try anything without asking permission. His effort to build her confidence was instead making her afraid of every small mistake, and she had stopped enjoying the work.

He set the list aside and asked which part she wanted to try on her own. At the end of the afternoon, they put the unused packets back in the garden shed.

2. Using the prefix counter- (meaning against) and the base productive and the passage, what does "counterproductive" most likely mean?

Circle ONE letter.

A requiring more effort than originally expected

B producing effects against the intended goal

C opposing another person's preference

D producing a smaller benefit than hoped

Passage 3

A school survey compared two proposed schedules for a weekend workshop. The organizers hoped the responses would show which time would allow more students to attend. They needed a schedule before inviting outside instructors.

The totals were nearly equal, and many replies did not state availability. The available information therefore could not establish a clear preference or show how changing the schedule would affect actual attendance.

The responses had arrived over three days through the office collection box. The committee described the comparison as **inconclusive** when it reviewed the totals at its meeting.

The committee prepared a shorter follow-up question about availability rather than announcing a winning time. Copies of the first survey were stored with the meeting materials.

3. Using the prefix in- (meaning not) and the base conclusive and the passage, what does "inconclusive" most likely mean?

Circle ONE letter.

A completed without any mistakes in the procedure

B not worth examining because it is unfamiliar

C certain to prove the original prediction wrong

D unable to establish a definite conclusion

Passage 4

A community group reviewed suggestions for improving a small public garden. Some members described a new entrance proposal as a **disproportionate** use of the garden's resources.

The proposals included replacing signs, repairing a bench and building the elaborate new entrance. Each proposal had been prepared by a small team of volunteers. Members had compared the proposals during an evening meeting.

The entrance would consume most of the budget while serving only a small part of the garden's needs. The other repairs would remain unfinished, even though visitors used those areas every day and the group had identified them as priorities.

The group asked for a simpler entrance design and reviewed the repair schedule again. Members kept all three proposals in the same planning folder for reference.

4. Using the prefix dis- and the base proportion and the passage, what does "disproportionate" most likely mean?

Circle ONE letter.

A exactly equal in every relevant respect

B out of proper balance with another thing

C impossible to divide into smaller pieces

D different in appearance but equal in effect

Passage 5

I had spent three weeks helping prepare the performance and knew where every prop belonged. When the director was absent, I expected the rehearsal to become my responsibility.

The cast gathered in the same room after school. I remembered that my position was **subordinate** to the stage manager's, although I had been working on the show longer.

The stage manager could approve changes; I had to ask her permission first. I could make suggestions and explain what I knew, but experience with the props did not change the responsibilities assigned to our roles.

I carried the rehearsal notes to her table and offered to help with the scene changes. The cast began warming up near the windows at the back of the room.

5. Using the prefix sub- (meaning under) and the passage, what does "subordinate" most likely mean?

Circle ONE letter.

A located beneath the ground

B completely independent of anyone else

C occupying a lower organizational rank

D less valuable as a person

Passage 6

A student exhibit explored what a community workshop contributed to its neighborhood. The class began by interviewing people who used the building for different purposes.

Their material covered learning, repair, shared space, personal relationships and the costs of maintaining the building. No single display could represent all of those dimensions, although each belonged to the same larger subject the students were investigating.

The exhibit team met twice a week in the library. Members described their subject as **multifaceted** when they began deciding how the displays should be organized.

The team arranged five sections around a central map of the workshop. At the end of the meeting, students returned borrowed display boards to the library storeroom.

6. Using the prefix multi- (meaning many) and the base facet (meaning aspect) and the passage, what does “multifaceted” most likely mean?

Circle ONE letter.

A involving many different aspects

B limited to one simple cause

C appearing different only because of lighting

D having no clear connection to any other topic

Teacher use: ____ / 6