Vocabulary Skill Check

Grade 7 · Word parts · Try 1

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

Passage 1

A school art club and a neighborhood repair workshop shared a building for one summer. Their arrangement became **symbiotic**.

The artists needed equipment stands, while the repair volunteers wanted signs explaining where visitors could find each work area. The volunteers built reusable stands for the artists, and the artists created clear signs for the workshop. Each group supplied something the other needed, so both gained from their continuing partnership.

In the word's Greek roots, sym- relates to together and bio relates to life. The students recorded which supplies each group contributed and planned another shared session for the following week.

1. Using the word parts and the passage, what does "symbiotic" most likely mean?

Circle ONE letter.

A involving competition for a shared prize

B involving one-sided control

C involving benefits for both partners

D involving separate work without contact

Passage 2

In a classroom model, students compared several possible sources of energy for a research station. One diagram showed panels facing the sun, another showed a wheel turned by flowing water, and a third showed pipes extending far below the ground.

The third design was labeled **geothermal**. Its heat came from inside Earth rather than from sunlight or the movement of a river. A word-parts card linked geo- with Earth. Students traced the pipes on the drawing before comparing the three designs.

Their model did not show whether any particular site could support such a system. It explained the difference among energy sources without recommending a real construction project.

2. Using the word parts and the passage, what does “geothermal” most likely mean?

Circle ONE letter.

A related to heat from within Earth

B related to heat produced by sunlight

C related to weather near Earth’s surface

D related to energy from moving water

Passage 3

Students preparing a neighborhood history display first grouped photographs by the streets they showed. Visitors could recognize familiar places, but they had difficulty understanding how the neighborhood had developed.

The students tried a new arrangement. The earliest photograph came first, followed by later images in the order they had been taken. A visitor could now trace changes from one period to the next without moving backward and forward across the display.

The students had chosen a **chronological** arrangement. The root chrono- relates to time. Captions still identified each street, but dates determined where the photographs appeared, making the development of the neighborhood easier to follow.

3. Using the word parts and the passage, what does “chronological” most likely mean?

Circle ONE letter.

A grouped according to place

B arranged in the order events happened

C ordered from most important to least important

D organized around contrasting opinions

Passage 4

Before changing the arrangement of a shared classroom, students compared two plans. One required drilling new holes in the walls, while the other used movable shelves and tables that could be lifted without tools. They favored the **reversible** plan.

If the new arrangement proved inconvenient, they could return every shelf and table to its original place without damage. Trying the plan would not commit the class permanently to the change. A vocabulary card beside the plans explained that -ible can mean able to be. The students still measured the space carefully, but knowing they could undo their decision made experimentation less risky.

4. Using the word parts and the passage, what does “reversible” most likely mean?

Circle ONE letter.

A able to return to an earlier condition

B impossible to alter once completed

C likely to occur again without intervention

D designed to move forward more quickly

Passage 5

Ari’s family gathered in the workshop to inspect a long wooden table. This year’s plan for the workshop was **unprecedented** in the family’s experience.

Every summer, relatives had used the table for repairs, meals and games, leaving small marks that told stories of earlier visits. Ari set a notebook beside the toolbox.

They had never before opened their family’s workshop for a neighborhood exhibition of children’s inventions. For the first time, visitors outside the family would be invited to use its benches and display shelves.

Ari drew a layout showing where each display could stand. His aunt suggested placing a welcome sign near the door, and they began discussing which tools should be moved into storage.

5. Using the word parts and the passage, what does “unprecedented” most likely mean?

Circle ONE letter.

A repeated according to a familiar pattern

B without an earlier example to follow

C arranged well in advance

D unlikely to happen during the present year

Passage 6

Imani found a box of letters she had written to herself at the beginning of each school year. Some described ambitious plans, while others worried about problems she barely remembered.

She arranged the envelopes on her desk. Her journal entry that evening became **retrospective**.

Instead of predicting her next year, she looked back at earlier hopes and considered how her experiences had changed them. From her present viewpoint, she could recognize patterns that had been difficult to see while the events were happening.

Rain tapped against the window as she chose which letters to keep in a smaller folder. She left a blank page at the end of the journal, ready for whatever she might want to write later.

6. Using the word parts and the passage, what does “retrospective” most likely mean?

Circle ONE letter.

A describing only what is happening now

B arranging events without considering their dates

C predicting what will happen in the future

D examining the past from a later viewpoint

Teacher use: ____ / 6