Vocabulary Skill Check

Grade 6 · Word parts · Try 1

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

Passage 1

In an imaginary packaging challenge, a class compared material descriptions supplied by its teacher. One of the materials was described as **biodegradable**.

One description said that tiny living organisms could gradually break the material into simpler substances. Students connected that information with the meaning of the word on its label.

Bio- relates to life, degrade can mean break down, and -able means capable of being. The label did not promise immediate disappearance; it described a way that living processes could break the material down over time.

1. Using the word parts and passage, what does “biodegradable” most likely mean?

Circle ONE letter.

A able to be broken down by living things

B made only from materials that are still alive

C certain to vanish immediately after use

D able to resist every kind of damage forever

Passage 2

Sam had decided not to join the river cleanup because it seemed to require an entire Saturday. Later, the organizer explained that volunteers could choose a short morning shift and that equipment would be provided. Sam realized his first decision had been based on missing information.

He agreed to **reconsider**. Re- means again, and consider means think carefully about a choice.

Before giving a final answer, he looked at the new schedule and weighed whether the shorter shift would fit his plans.

2. Using the word parts and passage, what does “reconsider” most likely mean?

Circle ONE letter.

A put a decision into action immediately

B accept the first choice without thinking

C ask someone else to make every decision

D examine a decision thoughtfully again

Passage 3

A classroom exhibition used a field guide to sort plants by habitat. Some cards described dry slopes, while others showed ponds and streams. Students wanted visitors to understand the difference between the groups.

The water-habitat cards showed plants with their stems surrounded by water rather than rooted in dry ground beside a path. Students connected that information with aqua, a Latin root meaning water.

The display placed the **aquatic** specimens in one clearly labeled group. A visitor could use both the heading and the habitat descriptions to understand the arrangement.

3. Using the word parts and passage, what does “aquatic” most likely mean?

Circle ONE letter.

A able to live only in dry soil

B active only during the night

C living or growing in water

D found at the highest mountain peaks

Passage 4

A class used a model to show how food boxes could reach shelters from a pretend warehouse. Their task was to **transport** the boxes.

One group planned routes, while another compared the carrying capacity of different vehicles. Both groups needed to describe the same basic job in their report.

The parts trans-, meaning across, and port, meaning carry, helped explain the word. Vehicles would carry supplies between locations, rather than make the food or decide who would receive it at each shelter.

4. Using the word parts and passage, what does “transport” most likely mean?

Circle ONE letter.

A build something from separate parts

B keep something in its original location

C decide who owns something

D carry goods between different locations

Passage 5

The drama club kept an equipment list on its shared computer. On that afternoon, the file was **inaccessible**.

Before rehearsal, members needed the list to find the lights for their scene. The prefix in- means not, and access relates to being able to reach or enter something.

A disconnected storage device kept every club member from opening the shared file.

The group used a paper list for the rehearsal. Its secretary placed the printed pages inside a blue folder near the stage for the next meeting.

5. Using the word parts and passage, what does “inaccessible” most likely mean?

Circle ONE letter.

A able to be reached with extra care

B unable to be opened or reached

C open for everyone to use

D reached again after a short wait

Passage 6

Mara’s class compared two fictional bus timetables in a planning exercise. Each timetable described service for the same imaginary neighborhood.

The students used predict, meaning tell beforehand, and -able, meaning capable of being, to read the first service description. The class called the first service **predictable**.

Its buses arrived at the same interval every day, so travelers could work out the next arrival before looking at the clock.

The students placed their chosen timetable beside a street map. A different group would evaluate the location of the bus stops during the following lesson.

6. Using the word parts and passage, what does “predictable” most likely mean?

Circle ONE letter.

A certain to happen only once

B easily changed by anyone who asks

C able to be anticipated in advance

D impossible to describe until afterward

Teacher use: ____ / 6