Vocabulary Skill Check

Grade 6 · Multiple meanings · Try 1

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

Passage 1

For a pretend delivery project, a class compared small vehicles using information cards. The longest **range** belonged to a vehicle that could cover sixty kilometers on one charge.

The vehicles had the same carrying capacity, but they could not travel equally far before needing more power. Some delivery routes required a return journey without a stop for charging.

The students used that distance when choosing which routes that vehicle could complete, rather than assuming that a larger battery always made a vehicle faster.

1. As used in this passage, what does the word “range” most likely mean?

Circle ONE letter.

A a cooking appliance with a flat top

B a place set aside for practicing a sport

C all the different choices available

D distance covered before power is needed

Passage 2

A class designed a garden to compare planting plans. Each plan used the same amount of space, water, and time, but the information cards predicted different amounts of food. Students needed to compare the results fairly before recommending one plan.

The **yield** from the first plot was twenty baskets of vegetables, while the second produced only twelve.

Because the growing conditions were described as equal, the students used the amount harvested as one reason to favor the first plan in their report.

2. As used in this passage, what does the word “yield” most likely mean?

Circle ONE letter.

A a refusal to consider any alternative

B amount produced by a crop or process

C a decision to let someone else go first

D a promise that a result will occur

Passage 3

Students at a community learning center assembled a small circuit from a battery, wires, and a lamp. The worksheet asked why the **current** stopped in their first arrangement.

They checked that each connection was secure. A diagram appeared beside the question on the printed page.

A gap in the wire prevented electric charge from flowing around the complete circuit and reaching the lamp.

After discussing the diagram, the group cleared the workbench. Their instructor collected the batteries before the next class entered the room for a different activity.

3. As used in this passage, what does the word “current” most likely mean?

Circle ONE letter.

A a fixed barrier that prevents movement

B a description of what is happening now

C movement of electrical charges

D a widely shared trend in opinion

Passage 4

The school council wanted students to suggest changes to lunchtime activities. Its secretary prepared a notice describing how suggestions could reach the group.

The notice called the online form a **channel** for sharing ideas. A small drawing of the school mascot appeared above the instructions.

Students could use the form to send proposals directly to the council, which reviewed the submissions at its weekly meeting.

The secretary placed printed notices near the cafeteria entrance. Several clubs were also advertising their meetings on the same bulletin board beside the office.

4. As used in this passage, what does the word “channel” most likely mean?

Circle ONE letter.

A a television service carrying particular programs

B a route through which information is sent

C an instruction that must be obeyed

D an object that stops all movement

Passage 5

For a project about community services, Leila visited a building near the town square with her class. An employee welcomed the group at the entrance.

People brought money there to keep it in accounts and could arrange to borrow funds for homes or businesses.

A large clock hung above the waiting area near the front desk.

After the tour, the students walked back along the square. Their teacher asked each group to write questions for the next community visit. The visit had shown Leila what the **bank** did for the community.

5. As used in this passage, what does the word “bank” most likely mean?

Circle ONE letter.

A a raised row of seats for an audience

B a large amount of something saved for later

C a business that holds money and lends

D the act of tilting while turning

Passage 6

The rehearsal hall was busy before the community concert. Priya had been invited to **conduct** the opening piece.

Students placed chairs in rows while musicians opened cases and checked their instruments. Her name appeared beside the title in the printed program for the evening.

Standing in front of the musicians, she used her hands to guide their entrances, pace, and changes in loudness.

The audience began arriving shortly before the starting time. Volunteers showed families to their seats and collected spare programs from the entrance table near the hall doors.

6. As used in this passage, what does the word “conduct” most likely mean?

Circle ONE letter.

A direct musicians during a performance

B behave according to a set of rules

C allow heat or electricity to pass through

D write instructions without taking part

Teacher use: ____ / 6