# Vocabulary Skill Check

## Grade 5 · Multiple meanings · Try 1

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

**Passage 1**

A science club keeps its field equipment in a locked cabinet.

The leader opens it before the group leaves.

She hands each pair of students a compass and a sample bag, checking each set off the supply list.

Only the leader may **issue** the equipment.

**1. As used in paragraph 4, what does the word “issue” most likely mean?**

Circle ONE letter.

**A** bring used materials back to storage
**B** raise a problem for discussion
**C** publish a new copy of a magazine
**D** give out equipment for use

**Passage 2**

A museum display is already difficult to read because the labels are small.

Visitors must stand close to see them.

Dim lighting makes the same labels even harder to read, adding another obstacle.

Poor lighting can **compound** the difficulty.

**2. As used in paragraph 4, what does the word “compound” most likely mean?**

Circle ONE letter.

**A** add to a difficulty and make it worse
**B** separate one problem into smaller parts
**C** combine materials to make a new substance
**D** an area of buildings enclosed by a wall

**Passage 3**

The committee suggested ending every meeting an hour later.

Dara listened while the chair explained the change.

Dara said the new time would prevent some members from attending and argued that the proposal should be rejected.

She chose to **object** even though others had stayed silent.

**3. As used in paragraph 4, what does the word “object” most likely mean?**

Circle ONE letter.

**A** a physical thing that can be seen
**B** argue against accepting a plan
**C** agree to follow a suggested plan
**D** ask for details without taking a side

**Passage 4**

Testing two model bridges requires a plan.

A leader gathers materials and explains the steps to the group.

The leader follows the plan, adds the same weights to each bridge, and writes down the results.

This is one way to **conduct** a test.

**4. As used in paragraph 4, what does the word “conduct” most likely mean?**

Circle ONE letter.

**A** direct a group of musicians in a performance
**B** how a person behaves in a group
**C** carry out the planned steps of an activity
**D** allow heat to pass through a material

**Passage 5**

A seed display can show the **range** of ways plants spread. Some seeds have wings, some have hooks, and others are carried inside fruit.

The display groups the different kinds beside drawings. One kind alone would not show that variety.

**5. As used in this passage, what does the word “range” most likely mean?**

Circle ONE letter.

**A** a long line of mountains across an area
**B** a variety of different examples or types
**C** an appliance used for cooking meals
**D** the farthest distance a signal can travel

**Passage 6**

Mina planned a garden with space for visitors beside beds of young plants.

She drew a path around the beds and used stones to mark the edges.

Visitors followed the path without stepping on any young plants.

Mina could see that her plan would **balance** the two needs.

**6. As used in paragraph 4, what does the word “balance” most likely mean?**

Circle ONE letter.

**A** the money remaining in a bank account
**B** keep an object from tipping to one side
**C** meet two different needs at the same time
**D** divide everything into exactly equal halves

Teacher use: ____ / 6