# Vocabulary Skill Check

## Grade 4 · Meaning from context · Try 2

Name or code _____ Date _____

Read each passage. Circle the letter that gives the best meaning in that passage.

**Passage 1**

Three groups measured the same model path using the same ruler.

Each group found almost the same length, even after checking a second time.

Their **consistent** results made the class more confident about the measurement.

They compared the results before making a label for the display.

**1. As used in paragraph 3, what does the word “consistent” most likely mean?**

Circle ONE letter.

**A** similar from one check to the next
**B** becoming more surprising each time
**C** happening only once by chance
**D** exactly right in every detail

**Passage 2**

The team had no small container for holding its paper trail markers.

Luz looked through the clean materials already set aside for the project.

She made a holder from a folded cardboard sleeve and a spare clip.

The teacher photographed her **resourceful** solution for the class album.

**2. As used in paragraph 4, what does the word “resourceful” most likely mean?**

Circle ONE letter.

**A** fortunate to have every needed tool
**B** good at avoiding any difficult task
**C** good at collecting the most equipment
**D** making clever use of available items

**Passage 3**

The guide described steep rocky slopes followed by a flat grassy meadow.

That mix of ground features made the **terrain** different from the smooth paths near town.

The walk would begin at the nature center after lunch.

The group studied the description before choosing which equipment to bring.

**3. As used in paragraph 2, what does the word “terrain” most likely mean?**

Circle ONE letter.

**A** the plants growing over the land
**B** the distance between two towns
**C** the features of the ground
**D** the kind of weather expected later

**Passage 4**

During a classroom model test, water carried loose soil from the top of a small hill into a tray.

The teacher called that change **erosion**.

Students compared the hill before and after the test.

The model helped them discuss why protecting soil matters in a real landscape.

**4. As used in paragraph 2, what does the word “erosion” most likely mean?**

Circle ONE letter.

**A** soil becoming wet without moving
**B** soil being worn and carried away
**C** the growth of roots through soil
**D** the gathering of water in one place

**Passage 5**

Before counting every pine cone in the display, Bea looked at a small section.

She counted the cones in that section and used the size of the whole display to make a close guess.

That helped her **estimate** the total.

The cones were put back into their box after the class activity.

**5. As used in paragraph 3, what does the word “estimate” most likely mean?**

Circle ONE letter.

**A** choose an answer without looking at anything
**B** find an exact answer by counting everything
**C** work out a rough amount from known facts
**D** choose a number that sounds convenient

**Passage 6**

The school garden originally held two small planting beds.

The club voted to **expand** it when more classes wanted to join.

Students planned the changes with the adults who cared for the garden.

Four new beds would give the garden much more growing space.

**6. As used in paragraph 2, what does the word “expand” most likely mean?**

Circle ONE letter.

**A** move to a different location
**B** make something bigger
**C** make better use of existing space
**D** divide into equal smaller parts

Teacher use: ____ / 6