Reading Check on Paper

Vocabulary Follow-Up · Form W | Grades 3–5

Name or code _____ Date _____

Read each passage. Answer each question using the passage. Follow the directions for each response. You may mark the booklet or copy your choices to the answer sheet.

Print double-sided if possible. Each reading starts on a fresh page. Keep the two pages for each reading together.

Packing the Clay Birds

1 Zoe and Eli were packing clay birds for a school display. There were plenty of boxes, but the soft cloth was limited. Zoe found only three pieces in the cupboard. She placed the largest piece on the bottom of a wide box.

2 The birds were **delicate**. A tiny piece fell from one wing when it touched the box. Eli stopped lifting the birds by their wings. He slid both hands underneath each bird instead.

3 Zoe folded paper to fill the spaces between the birds. She checked that none could slide against another. Eli carried the full box to the door with both hands.

4 Before they left, Zoe pressed a paper **seal** across the closed lid. The sticker held the lid shut during the walk. At the display table, Eli peeled it away before opening the box. They lifted out the birds and put the box under the table.

Questions 1–5 · Packing the Clay Birds

1. Finish the sentence about the largest cloth piece.

Zoe puts the largest cloth piece _____.

Circle ONE letter.

A between the birds

B under the display table

C on the bottom of the wide box

D across the closed lid

Packing the Clay Birds · Questions continued

2. Part A. What does “delicate” mean in this passage?

Circle ONE letter.

A easy to keep clean while packing

B easy to damage without care

C hard to lift because of their weight

D hard to scratch even when moved

3. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A Eli carries the full box with both hands. Zoe fills spaces with paper.

B Zoe finds three cloth pieces. Eli carries the full box to the door.

C Zoe finds cloth in a cupboard. She puts a piece into a wide box.

D A piece falls from a wing. Eli lifts the birds from underneath.

4. Part A. What does “seal” mean in this passage?

Circle ONE letter.

A a piece used to close an opening

B a sea animal that has flippers

C an official design stamped on paper

D a label that shows what is inside

5. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A There are many boxes. There is only a little soft cloth.

B The birds go to a school display. The empty box goes under a table.

C The lid stays closed on the walk. Eli peels the paper off to open the box.

D Zoe presses paper across the lid. The birds are lifted out at the display.

Labels on a Borrowing Cart

1 A borrowing cart can help a class share art tools. Each tray holds one **category** of tools. The items in each group belong together. Brushes go in one tray, and drawing pencils go in another. A teacher places a picture label on the front of each tray.

2 A list beside the cart names the tools to borrow. Sometimes a new tool arrives **unlisted**. Its name does not appear on the borrowing list yet. Before lending a new tool, the teacher adds its name to the list. This helps everyone check what belongs on the cart.

3 A student makes a record each time a tool leaves a tray. The student writes the tool, the date, and a class number in a notebook. When the tool comes back, the student adds a check beside that entry.

4 At the end of the day, the class checks the trays. Empty spaces can show which tools have not come back. The notebook helps the teacher find the matching entries.

Questions 6–10 · Labels on a Borrowing Cart

6. Finish the sentence about the picture labels.

The teacher puts a picture label _____.

Circle ONE letter.

A on the front of each tray

B beside a notebook entry

C on the borrowing-list page

Labels on a Borrowing Cart · Questions continued

7. Part A. What does “category” mean in this passage?

Circle ONE letter.

A a list of dates for borrowing tools

B a rule about when things come back

C a place to store any kind of tool

D a group of things of the same kind

8. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A A written list names tools to borrow. A notebook records borrowing.

B Tools of one kind share a tray. Brushes and pencils stay apart.

C The class checks the trays. The notebook points to entries.

D Each tray holds tools. The class checks the trays each day.

9. Part A. What does “unlisted” mean in this passage? Think about listed and un-.

Circle ONE letter.

A put into the wrong storage tray

B sent back before the day is over

C left off the written borrowing list

D written on the list more than once

10. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A The teacher adds the tool’s name before lending it.

B A student adds a check when a tool comes back.

C A student writes a tool, date and class number for a loan.

D The teacher uses the notebook to find matching entries.

The Picnic Plan

1 Leah and Omar were helping plan their class picnic. Leah held a **draft** of the plan. The teacher had asked them to make changes before anyone got a copy. The page put lunch beside the playground, but that spot had no shade.

2 Omar pointed to a large tree on the school map. Leah crossed out the playground and wrote the new lunch spot. Their teacher would check the new spot and the lunch time.

3 On picnic day, assorted snacks filled a basket. There were crackers, apple slices, carrot sticks, and small rolls. Each kind sat in its own container so everyone could see the choices.

4 After lunch, Leah went to **refill** the water jug. It was empty, so she took it to the drinking fountain and filled it again. Omar collected the cups while she was away. When Leah returned, they carried the remaining snacks back to their classroom together.

Questions 11–15 · The Picnic Plan

11. Finish the sentence about Omar and the map.

Omar points to _____ on the school map.

Circle ONE letter.

A the classroom

B the drinking fountain

C a large tree

D the playground

The Picnic Plan · Questions continued

12. Part A. What does “refill” mean in this passage? Think about fill and re-.

Circle ONE letter.

A put more water into it again

B carry the jug away again

C pour all its water into the cups

D put the jug away until another day

13. Part B. Pick the listed text with the best clue for Part A.

Circle ONE letter.

A After lunch, Leah went to refill the water jug.

B It was empty, so she took it to the drinking fountain and filled it again.

C Omar collected the cups while she was away.

D When Leah returned, they carried the remaining snacks back to their classroom together.

14. Part A. What does “draft” mean in this passage?

Circle ONE letter.

A an early try at a piece of writing

B a flow of air through an opening

C a choice of players for a sports team

D a final copy ready for the whole class

15. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A Each snack has its own container. Children can see their choices.

B Leah changes the lunch spot. The teacher will check it.

C A basket holds several snacks. Omar collects the cups.

D Leah holds the plan. It lists lunch beside the playground.

Comparing Two Drains

1 Imagine testing two clear containers of the same size and shape. Both start with the same amount of water. Only their drain openings differ. One has a tiny opening near the bottom. The other has a larger opening at the same height. A tray catches the water below each container.

2 Before opening the drains, write down the starting **volume**. Read the measuring cup to check how much water you pour. Fill both containers equally, then mark the starting water height on each one. Draw matching bottom marks just above the drain openings.

3 Now watch the water diminish. The amount left inside becomes smaller as water runs into the trays. In this test, water leaves the tiny opening slowly. The change at the larger opening is **rapid** instead. Its water passes between the two marks in just a few seconds.

4 Write down both results. Keep the notes with the starting amounts.

Questions 16–20 · Comparing Two Drains

16. Finish the sentence about the two drain openings.

The two openings are _____.

Circle ONE letter.

A at the same height

B one higher than the other

C both near the top

Comparing Two Drains · Questions continued

17. Part A. What does “rapid” mean in this passage?

Circle ONE letter.

A taking a long time to happen

B happening at uneven times

C stopping before any change is seen

D taking very little time to happen

18. Part B. Pick the listed text with the best clue for Part A.

Circle ONE letter.

A Now watch the water diminish.

B The amount left inside becomes smaller as water runs into the trays.

C The change at the larger opening is rapid instead.

D Its water passes between the two marks in just a few seconds.

19. Part A. What does “volume” mean in this passage?

Circle ONE letter.

A the loudness of a sound

B one book within a set

C the amount of liquid in a container

D the height of a mark on a side

20. Part B. Pick the choice with the best clue for Part A.

Circle ONE letter.

A A person uses a cup to check how much water is poured.

B Both containers have the same size and shape.

C A tray catches water below each container.

D Marks are drawn just above the drain openings.

Answer Sheet · Vocabulary Follow-Up · Form W

Name or code _____ Date _____

Circle the letter you chose in the booklet. A number in parentheses tells you how many letters to circle. For write-in items, copy the letters in the order shown.

Question	Mark or write your answer	Question	Mark or write your answer
1	A B C D	11	A B C D
2	A B C D	12	A B C D
3	A B C D	13	A B C D
4	A B C D	14	A B C D
5	A B C D	15	A B C D
6	A B C	16	A B C
7	A B C D	17	A B C D
8	A B C D	18	A B C D
9	A B C D	19	A B C D
10	A B C D	20	A B C D

Teacher use

Literal comprehension _____ / 4

Vocabulary _____ / 8

Vocabulary evidence _____ / 8