Reading Check on Paper

Making Inferences · Grades 6–8

Watch a model · At the Rehearsal Door

Name or code _____ Date _____

Mara stood at the rehearsal-room door with her script rolled tight. Inside, the cast was halfway through a scene. She reached for the handle, then sat on the bench beside it. When the voices stopped, she knocked and went in.

1. Why does Mara wait before entering?

Circle ONE letter.

A She wants to enter without interrupting the scene.

B She wants to keep noise from the hallway out of the rehearsal room.

C She wants to give another late arrival a chance to enter with her.

D She wants more time to review her lines.

Reading Check on Paper

Making Inferences · Grades 6–8

Try with help · On the Display Shelf

Name or code _____ Date _____

Rosa carried her clay bowl to the display shelf. Beside it stood several bowls with smooth, even rims. She turned hers so a crack faced the wall. When a classmate leaned closer, she moved the name card in front of the crack. The classmate asked which glaze she had used.

1. Why does Rosa move the name card?

Circle ONE letter.

A She wants her classmate to notice who made the bowl.

B She wants to leave space for another bowl on the shelf.

C She wants her bowl's card lined up with the other labels.

D She wants to hide the crack from someone looking closely.

Notes from our practice

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Reading Check on Paper

Making Inferences · Grades 6–8

On your own · The History Map

Name or code _____ Date _____

Eli had almost finished his map for a history display. His partner offered to add the labels. Eli pulled the map back toward his side of the table. “I can stay after practice,” he said. He checked the sign-up sheet again. Under “presenter,” there was room for only one name. His partner set down the pen.

1. What most likely explains why Eli pulls the map back?

Circle ONE letter.

A He wants his partner to finish the work after practice.

B He wants to be the one who presents their finished work.

C He wants to check the history labels before adding more.

D He wants to spread the map flat for his partner to add labels.

2. Which listed text gives the strongest clue to his reason?

Circle ONE letter.

A Eli had almost finished his map for a history display. His partner offered to add the labels.

B Eli pulled the map back toward his side of the table. “I can stay after practice,” he said.

C He checked the sign-up sheet again. Under “presenter,” there was room for only one name.

D His partner set down the pen.

Connect two clues to explain his action. Then explain why another answer fits less well.

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Reading Check on Paper

Vocabulary · Grades 6–8

Watch a model · Before the Announcement

Name or code _____ Date _____

The editor opened a draft of the announcement on her laptop. The date was highlighted, and two sentences still had questions beside them. She read the announcement aloud, replaced a repeated phrase and saved the file with a new version number. No copies had been sent to students yet.

1. What does “draft” mean in this passage?

Circle ONE letter.

A A current of air in the room.

B An early version that can still be revised.

C A finished copy already distributed to readers.

D A way of selecting players for a sports team.

Reading Check on Paper

Vocabulary · Grades 6–8

Try with help · A Time in Pencil

Name or code _____ Date _____

The team wrote a tentative meeting time in pencil. Two members were still waiting for their practice schedules. Instead of sending invitations, the organizer left the message in a folder and wrote a reminder to check with them the next day.

1. What does “tentative” mean in this passage?

Circle ONE letter.

A Proposed for now but not finally settled.

B Permanent for every team member.

C Chosen because every member is available then.

D Ruled out because the team could not meet then.

Notes from our practice

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Reading Check on Paper

Vocabulary · Grades 6–8

On your own · The Stand in the Bag

Name or code _____ Date _____

The display stand came apart into a base, two poles and a crossbar. After the event, a student placed them in a numbered bag. A week later, she brought the bag to another room to reassemble the stand. She laid the base flat, fitted the poles into it and reached for the crossbar. The bag lay open beside her.

1. What does “reassemble” mean in this passage?

Circle ONE letter.

A Separate the stand into still smaller pieces.

B Replace every old part with a new one.

C Put the separated parts together again.

D Arrange the stored parts without joining them.

2. Which listed sentence provides the strongest evidence for the meaning of “reassemble” in this passage?

Circle ONE letter.

A The display stand came apart into a base, two poles and a crossbar.

B After the event, a student placed them in a numbered bag.

C She laid the base flat, fitted the poles into it and reached for the crossbar.

D The bag lay open beside her.

Explain what “reassemble” means here and connect it to a story clue. You may also explain how re- helps you work out the meaning.

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